

# Best Reports and Data Tools for Leadership Teams

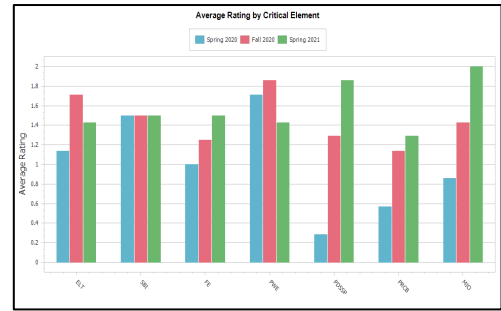


**BOQ**

## Benchmarks of Quality Trend Report

**Includes:**

- Chart of the average rating for each critical element over time (Not in Place=0, Partially in Place=1, In Place=3)
- Chart of overall % of benchmarks not in place, partially in place and in place over time.
- Table including the # of benchmarks not in place, partially in place and in place by critical element for each BOQ 2.0 rating

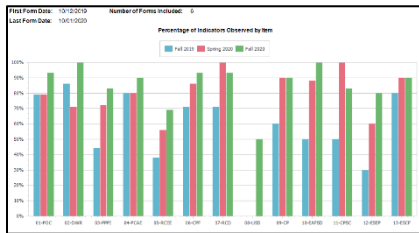


**Uses:**

Determine trends with program-wide implementation, identify areas of strengths and areas in need of focus

**TPOT/TPITOS**

## TPOT/TPITOS Trend Report



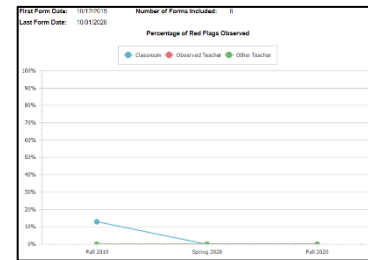
**Includes:**

- Chart and table of % of yes for each indicator over time
- Chart of overall % of items not in place, partially in place and in place over time.

**Uses:**

Determine program-wide trends with classroom use of Pyramid Model practices, identify areas of strengths and areas in need of focus

## TPOT/TPITOS Red Flag Trend Report



**Includes:**

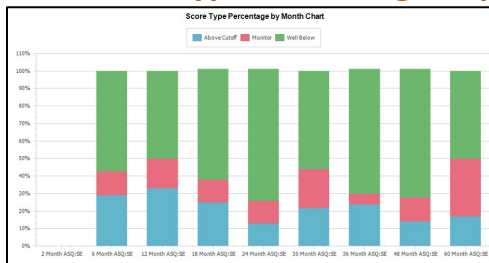
- Chart of % of red flags over time
- Table of # of red flags for each red flag over time

**Uses:**

Identify professional development needs and monitor progress

**ASQ:SE 2**

## ASQ:SE Score Type Percentage Report



**Includes:**

Table and chart including the # and % of ASQ:SE 2 screening results (above cutoff, monitor, well below) by the age of questionnaire given

**Uses:**

Determine program-wide trends across age levels and determine classrooms that may need more support

\* This report is best used for a specific ASQ:SE window. Enter start and end dates that will include only one administration of the ASQ:SE 2.

## ASQ:SE Export Report

ASQ:SE	Screen	Child	Version	Interval	Days Since	Physician Assessment	Total Score	Score Type	Monitoring Score	Cutoff	Program	State	State	Address	Date Added	Last Edited	Last Edit
265	01252021	03	032	ASQ:SE-2	31 Month	Yes	85	Monitor	85 - 85	85	19	Wisconsin	Madison	51052021	04/25/2021	04/25/2021	09:44 AM
284	01252021	03	032	ASQ:SE-2	18 Month	Yes	55	Monitor	55 - 65	65	19	Wisconsin	Madison	51052021	03/05/2021	03/05/2021	09:58 AM
283	05032021	03	032	ASQ:SE-2	31 Month	Yes	88	Above Cutoff	85 - 85	85	19	Wisconsin	Madison	51052021	05/05/2021	05/05/2021	02:44 PM
286	05032021	05	032	ASQ:SE-2	24 Month	Yes	79	Monitor	85 - 85	85	19	Wisconsin	Madison	51052021	05/12/2021	05/12/2021	02:56 PM
278	04082021	04	032	ASQ:SE-2	18 Month	Yes	49	Well Below	55 - 65	65	19	Wisconsin	Madison	51052021	04/07/2021	04/07/2021	02:13 PM
282	04082021	04	032	ASQ:SE-2	18 Month	Yes	69	Monitor	65 - 65	65	19	Wisconsin	Madison	51052021	04/13/2021	04/13/2021	02:17 PM
285	03192021	03	032	ASQ:SE-2	6 Month	Yes	32	Monitor	30 - 45	45	19	Wisconsin	Madison	51052021	03/19/2021	03/19/2021	02:11 PM
233	12092021	112	032	ASQ:SE-2	48 Month	No	85	Well Below	70 - 85	85	19	Wisconsin	Madison	51052021	03/31/2021	03/31/2021	11:29 AM

**Includes:**

A list of screening results with the following information: date, child's name, questionnaire given, score, and score type.

**Uses:**

Identify children whose screening results are above cut off or in the monitoring zone in order to adjust instruction or environment

# Best Reports and Data Tools for Leadership Teams



<b>BIR</b> (1x a month)	<h3>BIR Program Summary Report</h3> <p><b>Includes:</b></p> <p>Tables and charts by month for</p> <ul style="list-style-type: none"> <li># of BIRs</li> <li>average # of BIRs per child with a BIR</li> <li># of children with a BIR</li> <li>% of Total BIRs</li> <li>average # of BIRs</li> <li>% of children with a BIR</li> </ul> <p>• Table and chart for # and % of children grouped by the # of BIRs they have received (0, 1, 2-5, 6-10, 11-15, 16-20, 21+)</p> <p><b>Uses:</b></p> <ul style="list-style-type: none"> <li>Review month to month and overall trends with challenging behavior</li> <li>Analyze BIR collection trends and make adjustments to processes and develop training as needed</li> </ul>																																					
<b>BIR</b> (1x a month)	<h3>BIR Item Detail Report</h3> <p><b>Includes:</b></p> <ul style="list-style-type: none"> <li>Chart of BIRs by month for each BIR category:                     <ul style="list-style-type: none"> <li>Behavior Type</li> <li>Activity</li> <li>Others Involved</li> <li>Possible Motivation</li> <li>Strategy Response</li> <li>Admin Follow-Up</li> </ul> </li> <li>Charts and tables for # and % of BIRs for each BIR category</li> </ul> <p><b>Uses:</b></p> <ul style="list-style-type: none"> <li>Identify high rates or increases for specific BIR categories to focus on</li> </ul>																																					
<b>BIR</b> (to be used for further analysis monthly as needed)	<h3>BIR Children/Classroom Total Incidents Report*</h3> <p><b>Includes:</b></p> <ul style="list-style-type: none"> <li>Table and chart for BIRs by day</li> <li>Table and chart for monthly BIRs by classroom ID</li> <li>Table and chart for monthly BIRs by child ID</li> </ul> <p><b>Uses:</b></p> <ul style="list-style-type: none"> <li>Identify classrooms and children with high amounts of BIRs to ensure appropriate support</li> <li>Review BIR distribution by classrooms and children</li> </ul> <p>*select "All" from the Report Focus dropdown menu.</p>	<h3>BIR Summary Report*</h3> <p><b>Includes:</b></p> <ul style="list-style-type: none"> <li>Table and chart for total BIRs by all BIR categories</li> <li>Table and chart for monthly BIRs by classroom ID</li> <li>Table and chart for monthly BIRs by child ID</li> </ul> <p><b>Uses:</b></p> <ul style="list-style-type: none"> <li>Drill down to find patterns and identify specific factors related to identified problem behavior</li> </ul> <p>*select "All" from the Report Focus dropdown menu.</p>																																				
<b>BIR</b> (2 or more times a year)	<h3>BIR Equity Profile Report</h3> <p><b>Includes:</b></p> <ul style="list-style-type: none"> <li>Table including summary statistics comparing the profile item frequency across the selected profile groups</li> <li>Table of statements for each group explaining the meaning of the summary statistics in the table</li> <li>Charts for                     <ul style="list-style-type: none"> <li>Total # of children enrolled by group</li> <li>Total # of children with a BIR by group</li> <li>Total # of BIRs by group</li> <li>Risk ratio by group</li> </ul> </li> </ul> <p><b>Uses:</b></p> <ul style="list-style-type: none"> <li>Compare specific BIR data between groups to identify disparities and determine needed adjustments or professional development</li> </ul>	<table border="1"> <thead> <tr> <th></th> <th>DLLJ Dual Language Learner</th> </tr> </thead> <tbody> <tr> <td><b>Child Comp</b></td> <td>Of the 11 children who received at least one BIR, 33.3% are Dual Language Learner. 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